Principal’s Report
Our newsletter will be sent home each Thursday either by email or with students. The hardcopy will not be in colour due to costs involved. Any emailed copies will be in colour and our newsletter will also be attached to our website very shortly.

Welcome back to 2014 to all our students and families. A big welcome for new families to our wonderful school! We hope everyone had an enjoyable holiday and we are all looking forward to an exciting year.

Today students in Years 1 to 6 have been placed in their respective classes. This year we have 24 classes. Kindergarten students will be placed in classes next Monday.

A copy of our classes and their teachers along with staffing personnel for 2014 is included with this newsletter.

We welcome back Mr Lindsay Smith who will be Assistant Principal on Stage 2, teaching Year 4. Mr Smith had an amazing experience while teaching in America and we are looking forward to having him back on our staff.

We also welcome Mrs Kate Booth who will be working in our school on Mondays and Tuesdays delivering high quality innovative 21st Century technology. Mrs Booth will be initially working with our senior classes. As part of her work with our OC class she has asked if any parent in our community is an architect and would be willing to come to school and speak about their work and give a lesson on architectural drawing. Please contact me at school if you are interested.

Welcome back to Ms Susan Makings as our office SAM fulltime. Ms Makings has been working as a Business Manager for the Grafton Community of Schools.

At yesterday’s pupil free day our staff were involved in professional learning utilising visual literacy in their classrooms. This was presented by Dr Jon Callow from Sydney University. He focused on the Australian English curriculum and in particular Objective B: Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to use language to shape and make meaning according to purpose, audience and context.

Our staff also completed their annual update in CPR in readiness for our swimming carnival to be held next week. Our thanks go to Mr Mark Newman for delivering this update.

Our school will be specifically targeting literacy, numeracy, technology, leadership, creative arts, band, choir, dance and active lifestyle activities throughout 2014. These targets are all part of our school management plan which will be available on our website very shortly.

With our increased technology focus our aim is to be recognised as a school of excellence in technology within the next two years. This will involve further staff professional learning in using technology in the classroom, additional purchasing of hardware and software and the implementation of innovative quality teaching practices.

The school’s website will be updated shortly with pertinent information for parents and community to access. This will include many aspects of our school including newsletters, information notes, photos, calendar dates etc.

Our school blog is now up and running at its beginning stages. This blog will showcase many exciting activities occurring in our school and you will be able to comment if you wish to. Any comments will be screened by our Blog manager.

http://southgraftonpublicschool.edublogs.org/

Over the holiday period we have had the primary hall stage area painted and four classes repainted inside. This term we will be installing new pin boards in a number of our classrooms, recarpeting identified rooms and adding pin boards to hallways.
New leadership blazers are due this week and our Aboriginal signage will also be arriving very shortly.

**New Discipline Policy and Positive Rewards System**

Our school has implemented changes to our school discipline policy. This has major ramifications for student’s representation of our school if they are not consistently showing positive behaviour choices.

We have also made small changes to our positive rewards system. This includes the introduction of an end of term reward for all students if they reach the required criteria. It also includes added AAA awards and Principal awards.

Please read both these policies very carefully. The new policies have been fully explained to all students by the classroom teachers.

Both policies are attached to today’s newsletter.

Stages 2 and 3 will hold formal assemblies each Friday afternoon. Early Stage 1 and Stage 1 will continue to have assemblies on Mondays.

In 2014 our students will have the opportunity to participate in the International Competitions and Assessments for Schools run by the University of NSW. These competitions cover a full range of key learning areas and will be open to students in Years 2-6. A note detailing competitions available and costs will be sent home later in the term.

We will also be participating in the Premier’s Reading Spelling, debating and sporting challenges in 2014.

Our school now has a demonstration Jump Rope for Heart skipping team.

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**Upcoming Events**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday 3 February</td>
<td>Kindergarten start</td>
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<td>Primary swimming carnival</td>
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<tr>
<td>Wednesday 5 February</td>
<td>Early Intervention start</td>
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<tr>
<td>Tuesday 11 February</td>
<td>Banking resumes</td>
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**Swimming Carnival**

Our Primary Swimming Carnival is on this Monday 3 February at the Grafton Pool. Permission notes and payment need to be returned by Friday 31 January.

**Student Banking**

Student Banking will resume on Tuesday 11 February. There are great rewards this term.

**Full School Uniform**

At our school we are very proud of our uniform and it is an expectation that our students wear it each day including our school hat. Please remember that sports uniform is only to be worn on Fridays at the Primary and navy socks and a school hat, make up our uniform.

The Uniform shop has been very busy. Thank you to the parents who have been purchasing uniforms to ensure we continue to look fantastic.

Uniform Shop opening times: Tuesday to Friday 8.30am - 10.30am at the Infant’s Campus.
South Grafton Public School Newsletter

We acknowledge the traditional custodians of the land on which we live and work and we pay our respects to the Elders both past and present.

www.sthgrafton-p.schools.nsw.edu.au
http://southgraftonpublicschool.edublogs.org/
Term 1 * Week 1 * Thursday, 30 January 2014

Bucket Hats

The P&C are introducing a new bucket hat as part of the school uniform. These will be available shortly; there is a phase in period. Please continue to wear your cap or wide brim hat and only purchase the new hat when necessary.

Band

Our band will commence next week. If you would like to join the band please see Mr Watson who is managing the band this year.

Parent Information Sheets

Accompanying this newsletter are 2 information sheets. It is very important that these forms are returned as soon as possible to the classroom teacher.

Community Notices

Physical Culture is for girls aged 3 years to Ladies. Physie is a variety of dance and exercise routines all rolled into one class.
REGISTRATION DAY- Tuesday 4th February 2014 at the Grafton Primary School Hall, Bacon St, Grafton from 4pm to 6pm.
Classes Commence Tuesday 11th February at the Grafton Primary School Hall.
For further information please call Justine on 0431 470 552, graftonphysie@bigpond.com or visit www.graftonphysie.com.

Aussie Hoops Basketball Program

Aussie Hoops is the fun and exciting national program for primary school children.
Commences Monday 3rd February
For further information or to register your child please call or email Levi or Dylan on:
Ph: (02) 6643 1188

Family relationship Skills program.

Understanding Anger in your Family
Monday 10th 17th & 24th February 9:30am-12:30pm. Pullen Centre, Grafton.

Understanding Your Child’s Brain
Thursday 27th February & 6th March 9.30am-12:30pm Pullen Centre, Grafton.
All courses and workshops are free. Free Child Care on request.
Bookings essential 66427257

JUNIOR INDOOR NETBALL COMPETITION
Season commences Tuesday 18th February 2014
8 Week competition
Age Groups: 14 & U Girls and 12 & U Girls
Teams and individual entries welcome
$45 per player
GRAFTON SPORTS CENTRE
Ph: 6643 1188
# Staffing Personnel 2014

**Principal** - Peter Hickey  
**Deputy Principals** - Kevin Jones/Janelle Buckley  
**Curriculum Leader** - Janelle Buckley  
**School Administrative Manager** - Sue Makings  
**Librarian (AP)** - Nigel Paull  
**School Counsellor** - Paul Johnson  
**Community Liaison Officer** - Karen Cleaver  
**Canteen Supervisor** - Lyn Cassematis  
**Uniform Shop** - Melissa Vitali

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<tr>
<th>Vere Street Staff</th>
<th>Cambridge Street Staff</th>
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<tr>
<td><strong>Office</strong></td>
<td><strong>Office</strong></td>
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<tr>
<td>Sue Makings, Rae Gilmore, Judy Baldwin, Chris Kelly</td>
<td>Helen Holder</td>
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<tr>
<th>Assistant Principals and Stage Supervisors</th>
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<tr>
<td>Lindsay Smith <strong>Stage 2</strong> - Yrs 3 &amp; 4</td>
<td>Toni Ada <strong>Early Stage 1-Kindergarten</strong></td>
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<tr>
<td>Dan Zacek <strong>Stage 3</strong> - Yrs 5 &amp; 6</td>
<td>Deborah McLennan <strong>Stage 1-Yrs 1-2</strong></td>
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<tr>
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<tr>
<td>1</td>
<td>Tracey Carter</td>
<td>3TC</td>
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<td>2</td>
<td>Ireentje Wood/Tony Watson</td>
<td>3IW</td>
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<td>3</td>
<td>Jolene Rouse/Renea Ensbey</td>
<td>3RE</td>
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<td>4</td>
<td>Mark Newman</td>
<td>6MN</td>
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<td>5</td>
<td>Wendy Cotten</td>
<td>6WC</td>
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<td>7</td>
<td>Lindsay Smith</td>
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<td>8</td>
<td>Deb Mason</td>
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<td>Tony Skinner</td>
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<td>Dan Zacek</td>
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<td>Joanne Tranter</td>
<td>3/4JT</td>
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<td>12</td>
<td>Brendan Taylor</td>
<td>5/6BT</td>
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<td>13</td>
<td>Ainsley Pope/Kate Booth</td>
<td>5/6OC</td>
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<tr>
<td>1</td>
<td>Deb McLennan</td>
<td>1/2DM</td>
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<td>2</td>
<td>Katrina Thompson</td>
<td>2KT</td>
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<td>3</td>
<td>Jan Dodd</td>
<td>1/2JD</td>
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<td>4</td>
<td>Kim Lavery</td>
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<td>5</td>
<td>Allan Smith</td>
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<td>6</td>
<td>Garry Johnston</td>
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<td>Neicia Creighton</td>
<td>KNC</td>
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<td>Deb Rosnell</td>
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<td>Bronwyn King</td>
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<td>Michelle Storm</td>
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<td>Lee Grayndler</td>
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<th>LaST Teachers</th>
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<tr>
<td>Carmon McFawn</td>
<td>Lesley Taylor</td>
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<td>Jane Phillips</td>
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<td>Tony Watson</td>
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<tr>
<td>Tony Duroux</td>
<td>Tricia Wicks</td>
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<tr>
<td>Andrew Tapp</td>
<td>Danny Pachos</td>
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<tr>
<td>Melissa Berry</td>
<td>Sue Winters</td>
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<td>Kate Booth</td>
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<tr>
<td>Carmel Small</td>
<td>Wendy Durous</td>
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<td>Aleesha Kilduff</td>
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<th>General Assistant</th>
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<td>Lance Cain</td>
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T:SASS/Performs/Forms/ Staffing Personnel 2014
GUIDELINES TO ASSIST STAFF IN IMPOSING CONSEQUENCES FOR UNACCEPTABLE BEHAVIOUR IN THE PLAYGROUND AND THE CLASSROOM

These guidelines are designed to assist teachers to select appropriate consequences and ensure that consequences are imposed consistently. If the behaviour is recurrent then the level of consequences will be increased. Students who have a diagnosed disability must be treated with discretion when applying these consequences to any unacceptable behaviour.

### Minor Breaches:
Teacher deals with these on the spot.

- Disruptive, late for lines.
- Failure to follow sensibly school procedures i.e. non-reporting taking action in own hands.
- Interfering in others games/work.
- Littering.
- Running on gardens / concrete.
- Throwing food – not at others.
- Put down-one off.
- Using equipment at wrong time.
- Out of bounds.
- Climbing trees.
- No sun safe/school hat in playground.
- Eating in wrong area.
- Fooling around at bubblers.
- Unacceptable use of school equipment.
- Bad manners towards peers.
- Taking equipment from others.
- Playing in toilets.
- Breaking playground rules, i.e. no shoes, kicking footballs in bus lines.

### DETENTION – 1 DAY, CODE 1
Re-offending again within a 1 week school period – placed on CODE 2 (2 days detention). Parents may be requested for interview with Principal. No notes sent home to parents.

- Continuous warnings of any minor breaches (3+)
- Non appearance at detention.
- Inappropriate gestures.
- Taking others hats.
- Disrupting bus lines.
- Disrupting assembly lines.
- Failing to follow instructions
- Other

### DETENTION – 2 DAYS, CODE 2
Re-offending again within a 1 week period – placed on CODE 3 (3 days detention). Students will return to CODE 0 after completion of time-out plus 1 week free from unacceptable behaviour at school. Note sent home to parents. Parents may be requested for interview with Principal.

- Inappropriate language
- Throwing food at others
- Throwing rocks/sticks not at others.
- Teasing or putting others down
- Spitting
- Leaving classroom without permission.
- Inappropriate touching (Minor pushing, tripping, shouldering etc)
- Leaving the classroom without permission
- Continually choosing not to wear school uniform
- Consistently breaking CODE 1 rules

### DETENTION – 3 DAYS, CODE 3
Re-offending again within a 1 week period – (4 days detention) and placed on CODE 4. Students will return to CODE 0 after completion of time-out plus 1 week free from unacceptable behaviour at school. Note sent home to parents. Parents may be requested to attend interview with Principal.

- Throwing objects at others
- Vandalism (minor)
- Sent from scripture
- Tripping another deliberately.
- Disrespect to teachers, peers and other staff / visitors
- Theft
- Leaving school grounds without permission
- Bullying behaviour including both verbal and non verbal and physical
- Serious disobedience towards staff
- Spitting on a student
- Sent from class x 3 crosses
- Refusing to leave the classroom after x2/3 crosses
### CODE 1
Students are placed on CODE 1 for continually breaking (minor) school rules, or unco-operative behaviour as reported by teacher. They are sent to the detention room for 1 day. Correct behaviour is reinforced by supervisor. Students will return to CODE 0 after completion of time-out plus 1 week free from unacceptable behaviour at school. No note is sent home to parents when students are on a code 1.

### CODE 2
Students are placed on CODE 2 for a 2 day detention offence and loss of privileges may occur at the discretion of the Principal. This may include socials, excursions, sporting team activities, performances etc. occurring during the time-out period. Students will return to CODE 0 after completion of time-out plus 1 week free from unacceptable behaviour at school. A note is sent home to parents who may be requested for an interview.

### CODE 3
Students are placed on CODE 3 for a 3 day detention offence. On CODE 3 there is significant loss of privileges while the student is serving their time. This will include: socials, excursions, end of term rewards day, school concert, sporting team activities, visiting performances, state competitions and any other event at the schools Welfare Committee’s discretion. A note is sent home to parents explaining the loss of privileges, and parents may be requested for an interview to discuss their child’s behaviour. Correct behaviour is reinforced by the supervisor. If a child is placed on CODE 3 three times or more throughout the year they will be excluded from major excursions which would include: Year 5/6 excursion and all sport and cultural activities including school, zone, regional and state representation which occur after their 3rd CODE 3 for the rest of the year. Students who continue to offend and ignore those who have tried to help are also placed on CODE 3. Parents are notified and requested to attend an interview. The student is referred to the School Counsellor, will be isolated from the playground and will lose privileges. A documented program of improvement is set in place. Students return to CODE 0 after completion of time-out plus 1 week free from unacceptable behaviour at school. The documented management plan may follow until student reaches Level 0.

### CODES 4 and 5
Students are placed on CODE 4 for a 4 day detention offence. Students may also be suspended on a CODE 4. Students who continue to break rules and do not respond to the behaviour management plan will be suspended for a short or long period and placed on CODE 5-long/short suspension. On their return to school a documented program of improvement is set in place and a loss of privileges still occurs. A student returning from suspension must complete 2 days detention and a remaining 3 days on a restricted playground.

Re-occurrence of poor behaviour can lead to expulsion from school. On CODE 4 students will lose all extra privileges while serving their time which includes all excursions, sporting team activities, competitions, visiting performances and any other events at the school’s welfare Committee’s discretion. Students involved in CODE 4 behaviour will have a very high chance of being suspended for a short or long period. If a child is placed on CODE 4, 2 or more times throughout the year they will be excluded from any major excursions which would include Years 5/6 excursion and all sport and cultural activities, including school, district, zone and State representation and any other activities at the discretion of the Principal which follow the 2nd Code 4/or suspension.

**Note:** Continual re-offending of poor behaviour during the 1 week period will stop at CODE 4 and a short suspension will be imposed on the student. If this behaviour continues on return to school after behaviour management plans have been implemented, a long suspension may result.
# SOUTH GRAFTON PUBLIC SCHOOL

## POSITIVE AWARDS CRITERIA

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<th>Award</th>
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<td><strong>PRIDE Awards</strong></td>
<td>These awards are given out each Friday morning by class teacher. They are recorded by each teacher in assembly folder. At formal assemblies awardees are recognised per class. The Gold pride award will reflect student of the week status, the Yellow pride awards will reflect other elements of the PRIDE system. The ratio is one award for every 5 students in each class. Each class must have one student of the week Gold pride award each assembly. The comment recorded on the yellow PRIDE awards is reflective of the teacher’s choice.</td>
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| **Class Pins**  | - A student receives a class pin/sticker on the “Pin Board”, displayed in the classroom, for each week of the term they are not placed in the detention room on a code.  
- For each separate entry with a code, per week, a student will lose their pin. For example, if a student is entered twice in the detention room in a week, they will lose two pins.  
- If a student receives at least 8 pins, over a term of 10 weeks, they are eligible for an end of term reward day. (9 pins in an 11 week term) - In any term a student can lose only 2 pins, if they lose 3 or more they cannot attend their end of term rewards day. All students who have achieved the required pins/stickers are eligible to attend the end of term rewards day. If they receive a CODE 2/3/4 just prior or on rewards day they do not attend.  
- Notes are sent home to parents by teachers if students are in danger of not attending or won’t be attending prior to the rewards day.  
- Each term students start back on zero. |
| **Triple A Award** | - A merit card will be given out to all students who are able to play sensibly in the playground and work consistently in their classrooms throughout the whole term without being placed in the detention room for a behaviour problem.  
- Students must also display excellent attitude, wear their uniform consistently and achieve 80% attendance.  
- **They must have accumulated all that terms pins.**  
- This award is part of the end of term rewards day and is given out by class teachers at the end of term. They do count towards the formal awards i.e. Blue ribbon, silver badge, gold badge |
| **Principal**   | - A Principal merit card will be awarded to students. This award may be utilised as part of our positive rewards system.                                                                                                                                 |
| **Blue Ribbon** | - This award is given out after gaining 5 awards which must be Pride, Triple A or Principal.                                                                                                                                                                 |
| **Silver Badge** | - These badges are awarded after receiving a Blue Ribbon Award plus a further 5 awards which must be Pride, Triple A or Principal.                                                                                                                                  |
| **Gold Badge**  | - This major award is given after students have achieved their blue ribbon, silver badge and gained a further 5 awards which must be Pride, Triple A or Principal.                                                                                                      |
| **Silver and Gold Badge** | - Silver and gold badge assemblies are held when required.  
- **Students may also receive;** AEO awards, performance awards, sporting awards etc. Only PRIDE, Triple A and Principal awards count towards the formal awards-blue ribbon, silver and gold badge. |