South Grafton Public School

Enrichment Class Policy

The SGPS enrichment classes are comprised of students who have demonstrated academic ability in English and mathematics, engagement with a high standard of performance and aspirations to achieve. At SGPS there are three enrichment classes: Stage 1, Stage 2 and Stage 3. Acceptance into these classes is for one year. An application must be completed for each year according to timeline listed below. Acceptance in one year does not guarantee inclusion in the following year as all students are reviewed at the end of each year. New students to SGPS with demonstrated high achievement may have an impact on current students enrolled in these classes. There is usually a waiting list for entry.

While positive behaviour is a consideration, students who have the capacity to achieve in the AP class and may be inconsistent with their behaviour choices may still be considered for this class.

Selection criteria used to identify suitable students entering and maintaining their position within these classes includes:

1. A particular focus on ability and performance in literacy and numeracy:
   - Evidenced by the student’s performance in the ongoing grade assessment tasks in literacy and numeracy, as per the SGPS Assessment Policy. (Aggregated total kept across the year’s assessments)
   - Evidenced by the student’s placement on literacy and numeracy continuums.
   - Evidenced by the student’s performance in literacy and numeracy assessments completed by all aspiring candidates for inclusion in the Enrichment Class. (Used to provide evidence for comparison of capabilities and for new students to validate their capabilities – designed and marked by senior executive).
  - Evidenced by the student’s performance in ‘rich tasks.’ (including in-school and home projects).
  - Evidenced by the student’s performance in external exams. eg NAPLAN, University tests etc.

2. A positive attitude towards education and personal achievement.

3. Application to all tasks, which may include extra school programs eg CSI, band, choir, dance, debating, public speaking, and leadership and sport participation.

4. A commitment to being a positive member of our school student body, striving for a Gold Badge and a role model for other students.

Class Composition: Students selected for inclusion within this class will be offered a place at the end of each school year. Consideration may be made for new enrolments that fulfil the required criteria at the beginning of the school year to be included in the Enrichment Classes.

By the end of Term 1 a review of each student’s performance and commitment will be undertaken by the class teacher in collaboration with the senior executive. Where a student is found to be inappropriately placed his/her parents will be contacted to attend a meeting to discuss the situation and the options available. This may result in the student being transferred into another class. If parents are unhappy with the student’s placement in the Enrichment Class for any reason they may also request a change of placement into another class.

At the end of Term 3 the classroom teacher will contact parents if they believe a child’s placement in the Enrichment Class for the following year is not recommended. Parents may still choose to complete an application form.

If parents are unhappy with the decisions made regarding the inclusion / exclusion of students they may appeal the decision. While the decision will be carefully reviewed, the Principal maintains the executive discretionary power in the finalisation of class membership.
Timeline (based on a 10 week Term 4)

Term 4:
- **Week 1 Term 4** - AP class applications sent out to parents
- **Week 3 Term 4** - AP class applications returned
- **Week 4 Term 4** - Internal school testing of students-senior executive
- **Week 6 Term 4** - Analysis of testing results and comparison with existing school data by senior executive in consultation with classroom teachers and Assistant Principals
- **Week 7 Term 4** - AP classes formulated. Waiting list created. A phone call or personal contact will be made with parents of unsuccessful students who were previously in the class prior to the letter being sent home
- **Week 8 Term 4** – Parents informed by letter of successful and unsuccessful applicants

Term 1:
- **Week 1 Term 1** - Classes commence. Places may be offered to eligible new students/ students on waiting list if applicable.
- **Week 3/4 Term 1** - Stage/class parent meetings
- **Week 9 Term 1** – Mandatory parent interviews-students suitability for continued placement in AP class discussed. If parents unable to attend teacher will contact parent to have this discussion before the end of term.
- **Late Term 2** - Reports sent home – optional parent interviews. Teachers request interviews with parents of students whose placement in the Enrichment Class may not continue in the following year.
- **Late term 3** - Teachers request interviews with parents of students whose placement in the Enrichment Class may not continue in the following year.

Peter Hickey.
Principal
**Effective:** Effective May 2014

**Reviewed:**